

# Save poor Children in Asia Organization

Studies SAVE

DREN IN ASI

Cambodía



#### Save poor Children in Asia Organisation | 2

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# <u>About Save poor Children in Asia Organisation (S.C.A.O.)</u>

S.C.A.O. received its first license from the United Nations in 1993 and its second registered license from the Cambodian Authorities on October 27, 2004. With the generous contributions and donations from various volunteers from around the world, S.C.A.O. was built and officially opened on December 5th, 2007. Since its creation, S.C.A.O. has evolved into a wonderful environment where children and volunteers can feel at home, learn, play and prosper.

Mr. Sath Sameth and his wife are ambitious in their vision for S.C.A.O. and the disadvantaged children of Cambodia. Mr. Sameth grew up in Svay Kon Keo Commune (Takeo Province, Cambodia). When he was young, the Khmer Rouge killed his father, leaving him, his three sisters and four brothers to live in poverty. He left his home at the age of twelve to go to Phnom Penh where he lived in a Buddhist monastery for nine years. He then studied Forestry and Journalism at Chom Kadon University. Mr. Sameth also worked for the government Forestry Department where he travelled to 24 Provinces learning and advocating sustainable forestry methods.

It is Mr. and Ms. Sameth's passion and devotion for children that has driven them to open up a centre where children are cared for, loved, and receive an education. S.C.A.O. gives children the opportunity to live with the Sameth Family, escape from poverty and isolation and be in an environment where education is accessible. These children are taught valuable skills that will help them become independent and self-sustainable, as well as giving them the opportunity to have a brighter and more prosperous future.

Since opening in 2007, S.C.A.O. has expanded and developed as an organisation. S.C.A.O. now operates two schools as well as computer classes and a newly developed hairdressing program within the schools.

S.C.A.O. I is located near the S.C.A.O. Centre in Russy Keo, 6km north of the capital Phnom Penh. This school now provides free English and computer classes to over 350 students from the surrounding area.

S.C.A.O. II was opened in August 2011 in the small rural village of Som Roung, about 18km north of Phnom Penh. Som Roung has an estimated population of 550 people. The livelihoods of the people of Som Roung comes from working on the rice fields, running small grocery shops out of their home or from working in garment factories. Over 230 students attend S.C.A.O. II where they receive free English and computer classes, as well as 18 students who are now enrolled in the Hairdressing project.

Please visit our new website <u>www.savepoorchildreninasia.org</u> for more information.

# Our Mission, Vision and Philosophy

#### Our Mission -

To fight poverty by supporting children on their way to education, social integration and self-responsible citizenship

#### Our Vision -

To enable the disadvantaged to help themselves in a sustainable way. We believe that education is the very foundation for this goal. Therefore, all children must have the opportunity to receive an adequate education and to learn a vocational skill of choice. The integration into society and the labour market is the last step to independence and responsible citizenship supported by S.C.A.O.

#### **Our Philosophy**-

The most efficient ways to fight poverty are to share, to educate and to work together.

#### Additional goals are to:

•Build branches of S.C.A.O. throughout the country

•Develop vocational training schools for disadvantaged children living both at the Centre, Som Roung Village and in surrounding areas.

•Reach out to the community through educational awareness campaigns.

•Building bridges among the advantage and the disadvantaged communities in Cambodia, Asia and the World.



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Dear All,

The year 2012 at the Save poor Children in Asia Organisation was a great year for us. We achieved a lot of our goals that we set out for ourselves in 2011. This year S.C.A.O. turned 5 years old on the 8<sup>th</sup> of December. We celebrated this achievement with a celebration party in the New School. The monks from the local pagoda came to the school to offer blessings and good luck for the year ahead.

We had great achievements in setting up new projects such as the computer classes in both schools and the hairdressing project in the New School. We also saw our attendance levels rise in both of our schools. As well we celebrated Christmas time with all the volunteers, the children and some of the close friends of S.C.A.O.

Every second week we meet together with the S.C.A.O. board and the volunteers to talk about how we can improve as an organisation. I would like to thank all the volunteers who came to help the children of Cambodia in 2012. Each volunteer brings something special to S.C.A.O. and if it was not for their time and dedication S.C.A.O. would not be what it is today. It is because of these volunteers that the children of Cambodia are able to learn English, use a computer and gain hairdressing skills through S.C.A.O. for free.

I would like to take this time to thank all the donors of S.C.A.O. for all their contributions, big and small. If it was not for your help we at S.C.A.O. would not be able to run all the projects that we have today. I hope that you continue to support us in the future and together we can grow to help more children that need it the most.



Signature: Mr. Sath Samith (Director of S.C.A.O.)



Dear All,

This first annual report of S.C.A.O. reflects the efficiency of this organization and its projects in education, community service and child care. It also stands symbolically for its driving force, the world wide volunteer community. The report was initiated, written, edited and published by volunteers. On that note, in the name of all S.C.A.O. children and the family Sameth I would like to express not only our gratitude but our admiration to all volunteers who have contributed to the report, in particular to Peter Downey sent as the volunteer development officer by the supporting

organization SCOOP from Ireland and Julius Nueckel, sent as the volunteer coordinator by the German Red Cross through the German supporting organization Kinderhilfe in Kambodscha,e. V.

I also would like to point out that the organization's volunteer based structure has an essential positive side effect: Capacity Building. The children of S.C.A.O. and essentially the children who are heavily involved in the operations of S.C.A.O. as teachers, teacher assistants, as well as in other functions are learning 21st century skills that are barely taught at any education institution. The same applies for the volunteers joining S.C.A.O. from any part of the world. Besides learning skills in teaching, mentoring, and child care, volunteers and S.C.A.O. adolescents become culturally sensitive, they learn the practical application of tolerance, cross-cultural communication and how to delete mankind created borders mentally.

#### They all become GLOBAL CITIZENS!

Daring an outlook into the up-coming 2 to 5 years, S.C.A.O. will take a step that is often missed by charity organizations. It will withdraw from projects which mission is completed. The social composition of the population around the Centre and the first school of S.C.A.O. has changed so drastically that S.C.A.O. must consider to close down the free education projects in this area or to convert the first school into a social business which could co-finance the opening of another education Centre in a region where exists an urgent need for a free education and community Centre. I hope that such step would gain all necessary back-up by supporting organizations, donors and volunteers.

My final note shall be dedicated to Mr. Sameth who has grown with the organization and whose passionate leadership and vision has led him to run this organization in an extremely difficult political environment, going against personal shortcomings without always asking: What is in for me? Aw Khun Bong!



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# Governing Body of Save poor Children in Asia Organisation

#### Managerial Structure of 'Save poor Children in Asia Organisation' (SCAO)





# Country Profile - Cambodia



- <u>Country</u> Cambodia
- <u>Capital</u> Phnom Penh
- <u>Currency</u> Riel (KHR) US Dollar (USD)
- <u>Surface area</u>- 181,035 km/sq
- <u>Population</u> 14,305,183
- <u>Religion(s)</u> The population is largely Buddhist, with a small Muslim minority (around 2.5%). There is also a small Christian community.

Cambodia's long period of war, isolation and chaos has resulted in a difficult life for the most vulnerable members of society, the children.

Children are especially vulnerable in any country, but in Cambodia they are the tragic and innocent victims of the country's recent dramatic history and the uneven development of a new economy, political system and capacities to respond to basic human needs. During the Khmer Rouge regime, education was dealt a severe setback, and the great strides made in literacy and in education during the two decades following independence were obliterated systematically.

It was at the hands of the Khmer Rouge that schools were closed, and educated people and teachers were subjected to suspicion and harsh treatment and at the worst, execution. It is estimated that at the beginning of the 1970s there were more than 20,000 teachers living in Cambodia. But 10 years later only about 5,000 remained. After the Khmer Rouge was driven from power, the educational system had to be re-created from almost nothing. Illiteracy had climbed to more than 40 per cent, and most young people under the age of 14 lacked any basic education.

During the past two decades Phnom Penh has experienced rapid growth, with its population doubling from 1998-2008. This is mostly due to the in-migration of rural Cambodians seeking employment in the booming capital. In 1998 one in every twenty Cambodians lived in the city of Phnom Penh, in 2012 it was estimated to be one in ten. The difficult living conditions in the county-side are due to poverty, poor crop yield, continuous warfare and/or banditry in some regions.

The increase in the urban population leads to an increase in the population of poor children. The resulting poverty forces many children to work in order to supplement the family's income. A child that is forced to work in order to support its family does not have the opportunity to attend school and gain a valuable education. It is the opportunity to gain an education that can give poor children a fair and fighting chance to build a better life for themselves. Many families are restricted by the cost of public education, costs such as registration fees, uniforms, supplies and mandatory private lessons can force children to never enrol or even drop out of school. The poverty rate of Cambodia lies at 53% of the population living on less than \$2 a day (UNESCO, 2008)

The children of Cambodia are the most vulnerable members of society, yet they are the ones with the most opportunity. By giving a child the opportunity to attend school and gain an education, you are giving them the chance to break out of the poverty trap and build bright a future for themselves.







Khmer Curry for our Students

Dinner at the Centre



Preparation of food for the 5th Anniversary Party



Preparation for the Christmas Party



Birthday Celebrations!!



Singing with the Children



Tooth brushing lesson



Computer Class

# Handing out new copy books at the start of the month



Creative Friday!! Let's have some fun!!



#### SCAO 5 Year Anniversary

On the 8<sup>th</sup> of December there was a big celebration held at the New School of S.C.A.O. All the students from the new school attended as well as some of the local people from the village S.C.A.O. celebrated its 5<sup>th</sup> anniversary, combined with the opening of the new Hairdressing and beautician project.

There was a great ceremony in the morning where monks were praying for good luck for S.C.A.O. and for the future of the children. With the help of many people from the village everybody at the party was treated to a great curry together with a mountain of noodles afterwards. When all stomachs were full our guests were still staying to have a good time till the late afternoon. By the end of the party everybody was satisfied with the food and entertainment. It was a great way to generate some energetic attention for the new hairdressing project and for S.C.A.O.



Monks praying for good luck at the 5<sup>th</sup> anniversary party



The Centre kids and volunteers decorating the New School together with the students from Som Roung Village. A lot of work was done by all in order to create a great atmosphere.



The children that attend the New School were treated to a huge meal, fizzy drinks, and games afterwards. The day before the party all the children spent their time creating decorations for the party.



# <u>Child Care – The Centre</u>

The S.C.A.O. Child Care Center is situated 6 kilometres north of Phnom Penh in a suburban community called "Boeng Chuk". Due to the on-going development of Phnom Penh and its suburbs the community around the Centre is more and more developing into a middle class area, and cannot be regarded as one of the poorest and disadvantaged areas outside of Phnom Penh anymore. The development in this area has been going on rapidly in the last few years and there will be more development to come.

S.C.A.O. started in December 2009 when Mr. Sameth allowed children to live with his family in their house. He did this in help children living order to under disadvantaged conditions in the Cambodian countryside. Ever since then, the number of children living at S.C.A.O. has grown. His house, which is now called "The Centre" is where the English classes used to take place, however, only the computer classes are being taught there nowadays. Once The Centre began to expand S.C.A.O. decided to rent a plot of land no more than 100 meters away to build extra shelter for classrooms, and bedrooms to cater for the growth.

The Centre is home to the Sameth family and most of the S.C.A.O. children sleep in the building. Mr. Sameth, his wife and his four children live together with currently six other children who come from disadvantaged families in the Cambodian countryside. One older S.C.A.O. member has moved out to rent her own room which is, of course, sponsored by S.C.A.O. The older S.C.A.O. boys live in the newer bedroom next to the classroom in the S.C.A.O. I School. The Centre resembles a humble family atmosphere where the children go on about their daily lives playing games, doing homework; talking and watching their favourite TV show. The Centre is not just the place where S.C.A.O. started; it's the heartbeat of the organization.

The Centre is a two story building with two bathrooms and one kitchen. Upstairs, there are four large beds for the children to sleep in, and two large beds for the volunteers. Female volunteers are allowed to sleep at the Centre while male volunteers sleep at the rooms next to the classrooms. The Centre is equipped with a library, ten computers and a lot of games for the kids to play.



#### Sponsoring a Child

S.C.A.O relies entirely on donations to cover the costs of all the children living together at The Centre/School. The largest cost that needs to be accounted for is enrolment fees for the public school or university, but instead other costs including food, health care, clothing, and school supplies.

In order to help S.C.A.O, it is possible for donors to help us

through Child Sponsorship. All the children are treated equally so it is only possible to make a "symbolic sponsorship". In simple terms, this means that the money that one donor gives for one child is equally divided among all the children. The money will not be given or spent on only one child; it is evenly distributed to cover the various costs as they incur. The children/young adults attend different classes or go to university, so the costs to sponsor a child vary from child to child.

At the moment, 8 of our 20 children are currently being sponsored. These are their names:

- Hom (University)
- Lion (University)
- Srey Lat (University)
- Li (Secondary School)
- Vireak
  (Secondary School)
- Srey Lim
  (Secondary School)
- Lakana (Primary School)
- Lee Mai
  (Primary School)

The children, as well as S.C.A.O itself, hereby give great thanks to the kind sponsors for their ongoing support.

If you are interested in sponsoring one of SCAO's children, please visit our website: http://savepoorchildreninasia.org/child-care/sponsor-a-child/

"One of the biggest needs in Cambodia is well educated local people, taking over responsibility for Cambodia. SCAO not only takes care of children in need, they are providing sustainable education to them. Giving Lakana the chance to get educated means giving her the chance to step up and cope with Cambodia's issues."

#### -Elias (Switzerland) Sponsor of Lakana

"I have been sponsored since I started my university four years ago. My current sponsor Sonja, from Germany has already sponsored me three years in total. As she is paying for all my educational costs, I have been able to go to university for four years and have now successfully graduated from university with a degree in veterinarian medicine. The sponsorship has enabled me to study continuously and follow my plan in life. I am now, thanks to my education, able to have a good life and to live as an independent citizen in Cambodia. I want to give a big thank you to my sponsor."

#### S.C.A.O. Soccer Team

As all of the SCAO boys love playing football in their free time they formed their own football team; S.C.A.O's football team consists of 8 players. With all the boys living in such a close environment, team sports is a great was for them to work together and have fun at the same time. They usually practice every Sunday afternoon on an empty paddock near The Centre. Sometimes friendly matches are arranged against other teams in the area. It is very common for the volunteers to play with the boys every Sunday when they can.

Once in a year they participate in the Human Rights Football Tournament, which is one of the biggest Football Tournaments in Cambodia and takes place in December each year. The football team usually gets a fair ranking next to big International Schools in Phnom Penh.

Recently some of the volunteers came together and with the help of Hom and Lion they constructed goal posts for the pitch. These goals can be easily taken down and transported to and from the Centre to the pitch. The S.C.A.O. team have their own football jerseys; these are red with their names printed on the back and with the S.C.A.O. logo as its crest. It is hoped in the future to get a new full kit printed for the team.



S.C.A.O. Soccer team in action. The team practice every Sunday in an area near the Centre, some volunteers also join in.

## **Education**

Providing educational opportunities to Cambodian children who need it the most is the main mission of Save poor Children in Asia Organisation, as well as helping these children to become valuable members of society and to grow up as a responsible citizen. It is a common understanding that education can contribute greatly to better family health and nutrition, and greater job opportunities.



Cambodia has a literacy rate of 73.6%. This breaks down as 84.7% of males and 64.1% of females being literate. There is a significant difference between literacy rates of males and females, and this would be down to females not spending as much time in school as males. It is important for Cambodia's future that women's literacy rates improve, and education is the key to this improvement.

We provide free English classes, thought by teachers who are fluent in English, to students at both S.C.A.O. I and S.C.A.O. II. This is a unique service that some private international schools in Cambodia are unable to provide. Students aged between 5-20 years old are welcome to attend these classes for no fee.

In addition to English classes, we also run computer classes at both schools. It is in these classes that the students learn how to use Microsoft Office, including Word, Excel, PowerPoint and Outlook, as well as making up their own Curriculum Vitae. In S.C.A.O. II we have newly opened a Hair and Beautician Course. It is here that the students learn everything from hair styling and design to nail painting and decorating.

ABC Beginners	Alphabet and pronunciation of sounds with first examples of words.
ABC Advanced	Extension of vocabulary based on topics and simple sentences. Orientated by the SOUNDS O.K. book
New Headway Beginner	Introduction into grammar and more complicated sentences, orientated on the New Headway Beginner book.
New Headway Advanced	Complex grammar and revision of different topics, orientated on the New Headway Pre-Intermediate book.
Conversation Class	Improvement of oral skills only concerning simple as difficult topics. Focus on role plays, conversation and discussions among the students

English lessons are provided at different levels depending on the level of the students. The following are the English class levels that S.C.A.O. provide in our schools:

#### S.C.A.O. I - Old School



With the opening of S.C.A.O. on the 5<sup>th</sup> of December 2012, we started renting a plot of land 100 meters away to build extra shelter for new classrooms to cater for the increasing demand of the quality, free education that was being provided by the school. This plot of land and the shelters on it are summarized into the name "Old School". The development of Old School allowed for larger classes, better teaching facilities, more bedrooms and the appeal of a 'genuine' school.

The Old School is located 100m (around the corner) south of The Centre in "Boeng Chuk" village, 6 kilometres north of Phnom Penh. The name of the district is "Sangkat Kilometer six". Two primary schools and one high school provide public education to the children living in the commune. One market and one hospital make up the basic infrastructure and in the beginning of 2012, most roads within the commune have been paved, which has increased the development of the surrounding area of the Old School.

The Old School has two classrooms under one tin roof. There are eleven English classes taking place daily in the school. These classes educate 250 students on a daily basis with a higher standard and quality than what they could receive through government or international schools. Six of the eleven classes are continuously taught by volunteers, while the other five are taught by the young Khmer adults who grew up in the Centre: Srey Lat teaches three classes daily, Lion teaches two classes daily and Hom teaches one class daily. The volunteers teach the lower level students (ABC & Headway Beginner) and the Khmer teachers teach the more advanced English classes. The Khmer teachers take the higher classes because it is much easier for them to translate the more intricate details/rules of the English language, however, volunteers often assist them or give them advice on certain topics. In return, some of the children

living at The Centre assist the volunteers by translating instructions or explanations to the students during lessons to help them understand. This means the volunteers and the Khmer teachers build a friendly relationship with each other while they work closely together in order to provide high quality education to the children and young adults living in the community around the S.C.A.O. I School (Old School).

Time	Classroom 1	Classroom 2
8 – 9 am	ABC (110)	
9 – 10 am	ABC Beginners	
10 -11 am	ABC Advanced	New Headway Beginners
2 – 3 am	New Headway Elementary	New Headway Beginners
3 – 4 am	ABC Advanced	ABC Beginners
5:30 - 6:30	New Interchange	New Headway Pre Inter
6:30 - 7:30	New Interchange	

The levels of classes stretch from basic ABC classes, to the more advanced classes who are using the New Headway Pre-Intermediate workbook. In the ABC classes students learn the alphabet, how to read words and practice pronunciations. Simultaneously students are being taught their first vocabularies and will know how to use them in easy sentences. Students who are able to this already are in a more advanced class, guided by the New Headway Beginner book. This book helps them learn how to use more advanced sentence structures and their vocabulary increases immensely. In the advanced classes the students use (listed chronologically) New Headway Elementary, New Interchange and New Headway Pre-Intermediate book. These books challenge the students with specific grammars and complex sentences and how to utilize/converse them in the correct way. The most advanced class being taught at the moment is half way through the New Headway Pre-Intermediate book.

Each class last for one hour and students attend their class every day. On

Fridays, the students are taught to work in teams and have fun and be creative whilst learning; this is called "Creative Friday". The Volunteers and Khmer teachers come up with ideas to combine English lessons with the students own creativity such as drawing pictures, singing songs, making poems.



Students practicing their spellings on the whiteboard

#### Local Khmer Teachers Old School

In order to support and gain from the knowledge and skill of the, now three young adults, who grew up in the Centre, S.C.A.O. gives three young adults a daily teaching opportunity at the SCAO I School. All three were born in the Cambodian countryside in Kompong Thom, Takeo province. They started to live in the SCAO Centre five years ago and have since then put great effort in their studies and helping S.C.A.O. For their hard work and continuous help they receive a decent salary. Our three Khmer teachers are Srey Lat, Hom and Lion.



Srey Lat teaching in the Old School

Srey Lat is now 22 years old and has been teaching at S.C.A.O. for the last five years. She has excellent organizational and English skills, which enable her to teach three classes daily with great results. She is responsible for the two New Headway Elementary classes and one New Headway Pre-Intermediate class, which is the most advanced class that is currently being taught at S.C.A.O. I She is in her third year of studying Business Management at University, Phnom Penh. She moved out the Centre in January 2011 and now lives in her own room not far from the S.C.A.O. I School. Srey Lat is highly driven by her studies and is a very mature, responsible and helpful young woman.

Hom is 22 years old and in his last year of university. He is scheduled to finish his degree in veterinarian medicine in April 2013. He is moving back to the countryside once he has finished his studies and will start his own



Khmer teacher, Hom, teaching his New Headway class farming business. Hom puts his excellent English skills to good use by teaching the second New Headway Pre Intermediate class. This class actually consists of many children living at The Centre, who have advanced English skills.

Lion, who is 19 years old, is in his first year of studying Information Technology in Phnom Penh and would like to live and work in Australia once he has finished his degree. Lion is the teacher of two evening classes daily. In both classes he currently follows the New Interchange book but will also be teaching the New Headway Pre-Intermediate book, once he is finished.

All three of our Khmer teachers help S.C.A.O. on a daily basis and keep the school running. Without these three teachers it would be very difficult to educate the students with the same success as they are a strong link in the chain.



Lion teaching in front of is class

### S.C.A.O. II - New School (SCOOP School)



# Location and description of the area and community

The New School is located in Som Roung village, Sangkat Som Roung, Khan Sen Sok, Phnom Penh. The village is 18 km north of Phnom Penh City, off Highway Number 5 which gives a good connection to the city and Preak Phnow market, the closest bigger market 5km away. Som Roung village is halfway on the road between Phnom Penh city and Oudung, the former capital of Cambodia. This area does not belong to the suburbs of Phnom Penh anymore but is more of a rural area. It lies on the border between Phnom Penh province and Kandal province.

The village has its own school, elementary as well as High school since 2007. Som Roung Village has roughly 550 residents. There is no registered number of households or their inhabitants yet. Most people rely on farming and own land in order to make a living. Since a garment factory just out of Phnom Penh on Highway Number 5 opened, many women up from the age of 16 years have been employed as factory workers in order to support their families. Other common occupations in this village are small shops or food vendors. Families in Som Roung are likely to have a large amount of children. The closest computer and English courses are available at S.C.A.O., before the closest classes were offered at Preak Phnow market, 5 km away from the village. The nearest Universities are in Phnom Penh which makes it hard for some children to continue on with their studies because of transport costs. The income levels of Som Roung have improved, but still remain quite low, even though there are developments going on concerning secure housing and food resources.

#### When it was established/ Number of classes, type of classes and what is taught in the classes

The New School was opened in August 2011 after the SCOOP Foundation funded the construction of the building and it is accessible for all interested students. There is a change in classes and times every few months depending on the schedule rotation of the government school. In 2012 S.C.A.O. provided ten English classes at the SCOOP school in two classrooms to over 250 students. Lessons take place from Monday until Friday for every class one hour a day.

Time	Classroom 1	Classroom 2
12 – 1 pm	ABC Beginner	ABC Beginner
1 – 2pm	ABC Beginner	ABC Advanced
2 – 3 pm	ABC Advanced	
3 – 4 pm	Computer Class (Thursday, Friday)	New Headway Beginner
4:15 -5:15 pm	New Headway Advanced	New Headway Advanced
5:30 - 6:30	New Headway Beginner	New Headway Beginner
7 – 8:30 pm	Computer Class (Monday – Wednesday)	
7:15– 8:15pm		Conversation Class

In 2012 S.C.A.O. carried out following time table for S.C.A.O. II:

#### Volunteer Statement - Eric Scanlon - Ireland

I arrived at the S.C.A.O. centre on the 1<sup>st</sup> of February 2012, a fresh face volunteer full of excitement, but also anxiety and nervousness. However the warm and welcoming atmosphere and friendly people soon but me at ease. I was beginning a 7 month volunteer job as a Development Officer for S.C.A.O. I was recruited by The SCOOP Foundation, a partner of S.C.A.O. in Ireland, and I was to be the first person to work in the role.

SCAO has grown massively over the past 5 years, and SCOOP realising this, wanted to have a worker on the ground in Cambodia in order to aid the development of S.C.A.O. and to ensure that it was developing to its full potential.

SCAO is also a young and upcoming NGO and so it is a vibrant and innovative NGO to volunteer with. There is scope to really leave your mark on the programmes and to use your own skills to help the communities were S.C.A.O. is based. I will always remember my time with SCAO due to the lifelong friendships that were established with the staff and other volunteers. It's been many months since I returned to Ireland but Cambodia and S.C.A.O. have never been too far away from my thoughts. I still receive regular updates from S.C.A.O. and it is fantastic to hear how strong S.C.A.O. is developing and growing month on month.

I want to wish S.C.A.O., all its partners, and all the volunteers and staff, all the best for 2013, which I am sure will see S.C.A.O. continue to assist the most vulnerable members of the communities where their projects are located.

#### **Conversation Class**



Set up at the end of November,

#### Students and teachers of the Conversation Class

S.C.A.O. provides a conversation class at the New School. After the demand of some higher level students this class was founded in order to offer students the possibility to practise their English. As it is meant to improve oral skills there is no grammar taught in conversation class. It is aimed that participants become more fluent and lose their shyness of talking in English. Further, it is the goal to increase the knowledge of vocabulary so the students are able to apply it faster outside of school.

The class consists of eight participants in average and we hope to increase the participant numbers in 2013. Since whether no teachers or students are free during daytime, this class takes place Mondays,





Tuesdays and Wednesdays from 7:15 – 8:15 p.m.

The idea behind the name 'conversation class' was to let students as well as available teachers interact together through discussions and exchange of information about personal interest. As there are difficulties with general knowledge and understanding tasks, an open debate is not possible yet. Instead the focus is concentrated on role plays and introducing different topics such as "The world" or "Environment".

Two teachers guide the class, give support, teach and ensure the development of the attendees. Sometimes we are lucky enough that there are enough volunteers in



Monks from the local Pagoda attending Conversation Class

the New School from time to time to introduce face to face conversations between students and teachers. Over all this class is a great example how people from different cultures and backgrounds can benefit from each other.

# <u>The Thy family - Sovanred, Da and</u> <u>Visal</u>

The Thy family was employed by S.C.A.O. in 2011 as caretaker of the New School in Som Roung Village. The married couple, Sovanred and Da, live with their baby Visal at the school. They are there not only to ensure the running and maintenance of the New School but they also cook and care for the volunteers that stay at the school. They are an invaluable asset of S.C.A.O. and the volunteers that they share their home with.

Sovanred was born 19.02.1988 in Takeo Province. He attended High school from grade 1-12 and graduated in 2007. In December 2007, Sovanred joined the family of Mr Sameth which is today's Centre of S.C.A.O.



Da and Visal

In April 2010 Sovanred married Sreynt Kakada (Da), which he got to know through his sisters' husband.

His tasks include cleaning of the classrooms and the school, assisting teachers, providing help to volunteers when needed, pumping water, fixing electricity and sanitary problems when possible, responsibility of school material, and buying and providing food for all volunteers of the New School for which he has to cycle 10 km each day to the market for. On top of that Sovanred helps the volunteers to integrate into the community life of Som Roung, and tries to solve any



Cutting the cake at Visal's First Birthday Party

problem that comes up. He passes on information between Mr Sameth and the volunteers and is responsible for the school which means that he has to stay there most of the time.

Da is now the cook for the New School and sometimes she has the task of cooking for up to 14 volunteers at one time. Since December 2012 Da attends the hairdressing and beautician program at the New School.

Visal was born on 01.01.2012 in a hospital close by Som Roung Village. Visal brings a new energy and light into the school, he is well known by all the students of the school, and he is growing up with lots of volunteers around him that enjoy playing with him.





#### Vibol – Khmer Teacher

Dong Vibol was born 1992 in Som Roung village and comes from a farming family of 4 children. Vibol attended High school throughout grade 1- 10 in Som Roung village. As a result of his hard work, good exam results and dedication to his studies, he was shifted to attend the last two years of High school in Phnom Penh where he graduated in 2011. Vibol earned a scholarship for psychology for his outstanding marks and started studying psychology at Youth Education



Vibol playing the pointing game with the ABC Advanced

Cambodia in Phnom Penh. After one semester he broke up his studies because he felt like the subject contained too much of deeper thinking for him. In October 2011 he joined Norton University in Phnom Penh and changed his subject to Economics. This subject includes 6 courses which are all hold in English. It is a private university and costs \$ 480 per semester until Bachelor. Vibol drives there 5 days a week with his motorbike every morning which takes him ½ hour and back at noon. Until Bachelor degree Vibol has 5 more semesters to go and will be finished by 2015. After this he wants to continue and graduate in Master which applies to more years. The costs will rise to \$ 580



Vibol handing out Somaly Mam information cards

per semester for his master studies. Vibol would like to work abroad after he finished his studies to earn better money and experience. In his future he wants to become a teacher for English and Economics. His dream is to start an own school in Som Roung to support his community.

Vibol learned English from a private teacher in Kru village, next to Som

Roung. The costs were \$ 2 per month. Later when S.C.A.O. started he joined the most advanced course New Headway Advanced before he was asked to work as a teacher. He is the most senior Kmher teacher at S.C.A.O. II and is an invaluable asset to have at the school. Vibol helps the new volunteers who come to the school to teach and ensures that the class full understand what the teacher is trying to explain. He has been working at S.C.A.O. since 2011 and teaches his own class every day at 5:30 as well as assisting in other classes and the computer classes. He also helps out in community development projects such and the Somaly Mam workshops and the household surveys of Som Roung. Thanks to his long work experience with S.C.A.O. he is a great help to all volunteers and is eager to support wherever he can.

"I joined S.C.A.O. because I plan to work with children in my future. As a teacher I can gain more experience and improve my English skills at the same time. I think providing English classes for free is a good opportunity for the villages in this area because this language is really necessary for the children's future. " - Vibol

#### Sokha Hueng – Khmer Teacher

Sokha Hueng was born in 1993 in Kru Village. Sokha lives with her grandmother and one cousin who has two daughters at her grandmothers' home in Kru Village. Sokha helps a lot in the household since her grandmother is already 75 years old and takes care of her nieces. Sokha lost her parents when she was 10 years old and since then, lives in Kru village with her grandmother.

She attended High school from grade 1-6 in Kru Village and 7-12 in Som Roung village and finished in summer 2011. After her graduation, Sokha went to work in a factory, however following the advice of her grandmother; she started to attend English classes at West World private school in March 2012.

In August 2012 she started attending the Computer Class at the New School and soon after working in S.C.A.O. as an assisting teacher. Right now she assists two ABC classes and two New Headway Beginners. She is a great help to the New School and developed a lot of self-confidence during the time she worked there. When she doesn't have any



class, she is helping to prepare or cook food and interested in German lessons.

Her salary is set for \$50 each month. Her intention is to start studying at a University in Phnom Penh when she has enough money. She would like to study tourism since she wants to become a tour guide in her future.

"I like S.C.A.O. and I can find money to pay for my English studies and a motorbike. When I saved enough I can go study too" - Sokha



#### <u> Tong – Khmer Teacher</u>

Tong was born 1994 in Kru Village. He still lives there together with his parents and his little brother. His family owns two extended shops which are attached to their house. There they sell fruits and all kinds of utensils and materials. Tong attended High school throughout grade 1-6 in Kru Village and grade 7 until 12 in Som Roung Village. He finished by summer 2011and started studying IT at the Norton University in Phnom Penh. He is currently attending his 3<sup>rd</sup> semester. His studies cost him \$380 per year until he will graduate with a degree of Bachelor. Tong plans on continue study afterwards for his Master Degree. Therefore, the costs will rise again. He goes

to University ever morning, including Sunday for extra classes. In order to get there, Tong needs his motorbike to travel in to, and out of Phnom Penh which takes him around a half an hour.

When Tong is not busy with his studies, he works at the shop and carries goods out to customers as well. In 2012 he joined S.C.A.O. and since then works as an English assisting teacher for the New Headway Beginner evening class but teaches also by his own whenever there is need. He supplies the school with ink and other material from his shop and always helps with corrections of tests or translations in advance. He is a great teacher and a big help for both; his class and the current English teacher and comes up with own ideas as well. He is happy to share information and to make new friends. Tong does not get any salary but always has dinner with the other teachers after his class before returning home to help out in his family and study for the next day.

#### Volunteer Statement - Lea Alice - Germany

When I made my decision to visit Cambodia and to work there as a volunteer I didn't really know a lot about the country. Before I decided to which country I wanted to go I had the idea of being a volunteer for a few months in another country after my final exams at High School. Of course there are many different places where I could go to but finally I heard something about Cambodia from family of Andre and I knew I would go there.

When I left Germany I was still very young and inexperienced with travelling alone, but it was the perfect time to do something like this and I was really excited. I knew that I would work for S.C.A.O, some things about the Cambodian history and that someone would pick me up at the airport. And suddenly I was in Cambodia in a village called Som Roung, living in a school occupied by a small family with two class rooms and a few basic rooms for volunteers. I felt comfortable right from the beginning. For me it was really important to have the same classes for my whole stay. It was great how my students developed and how they grew up. Watching them studying and having fun by playing games at school made me proud and really sad in the end, but it was good to know that other volunteers would take over my classes.

We didn't have class the whole day so there was also time to do something else. Sitting on the rooftop watching the sunset, walking a little bit through the village, playing with children outside the school, trying to talk to Khmer people, buying some sweets in the small shops placed in the village and drinking coffee were other things I did. Getting to know the Cambodian culture by doing this was the best thing I could have done. Especially when I started to study Khmer it got easier and the connection to our neighbors, teacher assistants and everyone else got stronger.

Also the S.C.A.O family was amazing. The kids English is great, they are open minded and they give you the feeling that you have found a new family. All together we celebrated 5 years of S.C.A.O before I had to leave. Everyone was happy and the party was successful. I felt even sadder

that I had to leave soon, but I decided to come back soon and so I will do.

Thanks to S.C.A.O, the S.C.A.O family, my students and the volunteers! I hope to see you soon!



#### Hairdressing project

A skill or trade is always a great asset for a person to have, bearing this in mind S.C.A.O. started up a hairdressing and beautician program. After finishing to setup a suitable hairdressing room in the S.C.A.O. II the project commenced on the 20th of December 2012. S.C.A.O. employs a local hairdresser from Som Roung to teach two classes that have all in all 18 students.

The classes run for 3 months and there is an exam at the end where all the students who pass receive a certificate. After all students finished the program, new students will sign up for the next class. This circle will continue and so the hairdressing class will give the students the opportunity to use their skills in a hairdressing salon or maybe even open their own salon in the future.

It is hoped that in the future when enough students have qualified from the program, S.C.A.O. would be able to open up its own hairdressing and beautician salon in the New School. The prices will be low so all



The hairdressing teacher demonstrating for a student community members can afford it, while the newly graduated participants that get selected to work in the shop get valuable experience in a hair salon and receive a precious wage, while not having to worry about the overheads of keeping the salon open. A percentage of the profits will be retained by S.C.A.O. to pay for electricity, lighting and the restocking of products. Other income generated will be invested into our other educational programmes.

Class	Day	Time	<u>Students</u>
Class A	Thursday/Friday/Saturday	8.00 am - 10.00 am	7 Students
Class B	Thursday/Friday/Saturday	1.00 pm - 3.00 pm	11 Students



Students practicing hairstyles on each other



Practicing on a mannequin

#### **Computer Class**

The computer class started in August 2012 with the help of a big laptop donation. There are 13 laptops at the old school and 17 laptops in the new school that make it possible for us to provide these computer lessons in both schools.

The students get thought a fundamental knowledge about computers which includes the basic structure of Microsoft Windows, Word, PowerPoint, Excel, typing and composing an application. As well as learning miscellaneous knowledge about Cambodia's history by converting worksheets into Word documents.

Recently in the New School we received a donation of a brand new Acer computer projector. This allows for the teacher to stand in front of the class and with



Computer class with the new projector- SCOOP School

the display behind them. This is such a great advantage to the classes as the teacher can explain all the buttons of a program to the entire class at once.

#### New School

<u>Class</u>	Day	Time	Students
Class A	Monday/Tuesday	7.00 pm - 8.30 pm	26 Students
Typing Class	Wednesday	7.00 pm - 8.30 pm	22 Students
Class B	Thursday/Friday	3.15 pm - 4.15 pm	18 Students

#### Old School

<u>Class</u>	Day	Time	Students
Class A	Daily	7.00 am - 7.45 am	7 Students
Class B	Daily	7.45 am - 8.30 am	8 Students
Class C	Daily	3.00 pm - 3.45 pm	7 Students
Class D	Daily	3.45 pm - 4.30 pm	9 Students

Peter in the SCOOP School teaching the computer class







# **Community Development**



Through the provision of free English classes as well as computer training and a hairdressing and beautician course, S.C.A.O. strives to help the communities that we are located in. By giving the children of the communities the chance to attend English classes for free, we are helping them to help themselves to drive towards a better future. The classes that S.C.A.O. provides are above the standards that you would find in some private international schools in Cambodia. The children that attend classes will grow up with the chance to make their community better place.

In addition to the school, S.C.A.O. also works in various different areas of community development. Some of these community development projects range from workshops in nutrition and healthcare education, awareness of human trafficking, awareness of domestic violence and a demonstration of environmentally friendly charcoal.

It is S.C.A.O. vision to help the communities that we are in operation in in all the ways that we can. We communicate with people of the community and listen to their views on what can be improved in their community. Currently we are undertaking a survey of all the households in Som Roung Village, through this we will be able to assess the needs of the community and implement projects that are needed.



#### Human Trafficking Awareness

In September 2012 the Human Trafficking Education Non-Governmental Organization 'Somaly Mam Foundation' was contacted for the first time. Cooperation between both NGO's was arranged and it was agreed that Somaly Mam's team situated in Phnom Penh would hold presentations on Human Trafficking Awareness for the children of the New School at first, and later on the students at the Old School if the project has been being successful. Because of changes in the long term volunteer and management section, the starting date was shifted to the End of December 2012. In case of The Somaly Mam Foundation being very busy at that time, the project started in Early February 2013 on a weekly basis.

The first presentation was held by three representatives of Somaly Mam Foundation on February 4<sup>th</sup> 2013. Somaly Mam Foundation was able to adapt the content of the workshops to the age of our students. They were divided into three groups: Children under the age of 15, children under the age of 18, and 18 years and older. To cover all students, four workshops in total were held with an attendance of between 30 and 60 pupils participating in each workshop.

The Somaly Mam Foundation facilitating the Awareness of Human Trafficking Workshops. Over 200 students attended these workshops





Awareness of Human Trafficking Workshop taking place in the SCOOP School

The fundamental points of the workshops were:

- Introduction of Somaly Mam Foundation
- o Issues and Problems of human trafficking
- o Identification of Criminals
- o Human Rights
- A report by a victim of human trafficking



Awareness of Domestic Violence workshops for the adults of Som Roung

The training took place at the New School and was great success for S.C.A.O. as well as Somaly Mam foundation being able to connect with a community from the country side, where trafficking is still an ongoing issue.

In addition, a 5<sup>th</sup> workshop was held for the adult residents of Som Roung about domestic violence awareness on February 28<sup>th</sup> 2013. After this, both Organizations would like to continue their work with all students attending the Old School of S.C.A.O. and community development work.

# <u>Household Survey of Som Roung</u> <u>Village</u>

In late 2012 we put in plans in motion to undertake a household survey of Som Roung Village. The village is home to over 150 households and with a population exceeding 550. There are no exact figures known about Som Roung Village relating to population, income average, and household occupations. S.C.A.O. aims to conduct these surveys in as many household as possible in order to gain a greater understanding of the village. Through this we will be able to assess the information gathered and conclude whether there are any projects that we can implement in order to improve current conditions.

# Peter and Vibol conducting a household survey with a family in their home



#### Hygiene and sanitation classes

Education in the form of English lessons only does not necessarily involve the improvement of children's future. It belongs to the work of S.C.A.O. to inform about hygiene and sanitation so that the children can watch for their health. Through a partnership that runs with AISEC, a University student formation that enables internships and volunteer work abroad all over the world for University students only. S.C.A.O. received a volunteer from India who studied hygiene and health education classes. She came to each of the schools for two weeks, from December 17<sup>th</sup> 2012 - December 28<sup>th</sup> 2012.



Mr. Sameth with a family that S.C.A.O. surveyed in front of their home

The survey consists of 35 various questions ranging from; members of the household, monthly income, household occupation, healthcare information, children attending school, costs of education and healthcare treatment and more. The survey is conducted by long-term volunteers and the local Khmer teachers. Together they visit the households individually and complete the survey with the Khmer teacher talking and the volunteer filling out the questionnaire.

With so many households to visit and a limited time in the day in between teaching, it is hoped that the survey will be completed by April and the data can then be used for the benefit of the community as a whole

Her presentations included 4 topics: Food, nutrition, hygiene and diseases. In each class was a Khmer assistant teacher who translated the facts again for the students, to make sure they understood what the course was about. Every year S.C.A.O. celebrates Christmas at the Old School with all of its students. With the volunteer from India there was a presentation about general health care for 10 minutes long. In addition a donation of toothpaste and toothbrushes were handed out to all children as a Christmas gift.

## **Income Generation Activities-**

S.C.A.O. relies on the support of donors in order to run our schools, the Centre and the various different projects. In order to relive some of this pressure we have some of our own internal income generating activities. All the income that is created from these projects is recycled back into the running of S.C.A.O.

#### <u>Gift shop</u>

S.C.A.O has had a gift shop in place for the past 3 years. It has been a passive income generator that requires little effort but is very effective. Shelves with shawls, bags, postcards, pens & T-shirts can be found in the Centre where the volunteers commute daily. All clothing's are handmade/ sewn by Mrs. Sopeap (Mr. Sameth's wife) or one of the children living in the centre. The children who make these garments are able to so because of the training they received through S.C.A.O. Various different items being sold at S.C.A.O. Gift Shop



Most volunteers fall in 'love' with the kids and S.C.A.O in general. In consequence they usually want to take a small reminder home for themselves, or to give to their friends/family. The gift shop has enough variety so all volunteers, visitors or friends of



the school can find something that satisfies them. The most popular product being purchased is the T-Shirt's. The T-shirts can be found in different colours, sizes and have been custom printed with the S.C.A.O logo. This provides revenue and free advertisement for the school, it also sparks interest for conversation when the t-shirt is being worn.

S.C.A.O is in the middle of expanding the gift shop to offer a wider choice of products, such as playing cards and more clothes. They are also in the middle of starting a co-operative deal with a souvenir shop in Central Phnom Penh to sell more products and promote S.C.A.O through the city.


## <u>Tuk-Tuk</u>

The S.C.A.O. Tuk-Tuk is a great benefit to the organisation, volunteers and visitors. The Tuk-Tuk driver is a man from the community where the Centre is located. His son also attends the Old School for English. This Tuk-Tuk job supplies a job to a person from the local community. With this he receives a good wage and bags of rice for his family.

Having a Tuk-Tuk on hand is a great advantage for the volunteers as they can avail of the service at a good price. There is a price list in the Centre, New School as well as the Tuk-Tuk itself. Income gathered from the Tuk-Tuk is used for the maintenance of the Tuk-Tuk itself, gasoline and the driver's monthly wage. Any additional money is out into the other projects running at S.C.A.O.



Volunteers being driven in the S.C.A.O. Tuk Tuk by Lion

# <u>Cookbook</u>

The idea of S.C.A.O. creating a cookbook has been in the works now for a bit of time, however coming to the end of 2012 its development was kicked up a gear. The idea behind the cookbook is that volunteers who come from all over the world would bring with them their favourite recipe from home. There are recipes collected from Germany, Sweden, China, Australia, Spain, France and Ireland since. For the design each volunteer is asked to send a photo of themselves, the recipe and write a short text on their time at S.C.A.O and how long they stayed. With all these recipes from different parts of the world we would be able to create an International Cookbook.

As well as this we would also create a Traditional Khmer Cookbook taking all the tasty dishes that the volunteers have tried since their arrival in Cambodia. With this the volunteers would be able to take the cookbooks home and still be able to create the taste of traditional Khmer cuisine themselves.

These cookbooks would be available for purchase in the Gift Shop in The Centre. The income that is generated from this then would be put back into the running costs of the projects of S.C.A.O.

#### S.C.A.O. Volunteers

For the local kids that live at the Centre and the students attending S.C.A.O. schools, the volunteers are a great opportunity for them to improve their English and learn about different cultures. In addition they lose their shyness, get used to the contact with foreigners and explore different manners, behavior and knowledge throughout the contact with volunteers. Over all the multicultural teachers enlarge the perspective of the kids and are as well their friends outside of school.

S.C.A.O divides between short term and long term volunteers. A short term volunteer is someone that stays with the NGO for no longer than a month, anyone joining the organization for a longer period is considered as a long term volunteer. S.C.A.O. hosts over 140 volunteers in average each year. Most people are clearly short term, as



Volunteer Julius with Seyma

the location of the first school close to the capital Phnom Penh is attractive to a lot of travelers who would like to gain experience volunteering during their time in Southeast Asia.

Those helpers are often the ones that bring new ideas for income generating projects, changes in structure and point out the difficulties that their classes show. Their limited period of time pushes most short term volunteers to get involved faster and contribute ideas that they have brought from their home country or journey.

S.C.A.O. relies most of all on its long term volunteers. Because of their length of stay, they are able to get involved in projects that improve the wellbeing of students, the communities and income of S.C.A.O. Besides teaching, the volunteers take over necessary tasks such as management and introduction of volunteers, shifting and organisation of class timetables, arranging of rooms, writing and developing the newsletter, maintenance of the webpage, promoting S.C.A.O. on the internet and social media, keeping in contact with foreign donors, accounting and last but not least ensuing the smooth running of the schools and projects of S.C.A.O.



As the organization becomes there  $2^{nd}$  home during their stay they help out with various household tasks and are the contact between the short term volunteers and the director or locals. With their constant presence the long terms are good representatives to the communities around both of the schools and create trust between foreigners and locals.





#### Other Holland Germany 15% 4% 16% Spain 4% USA 11% Australia 5% Israel Ireland 7% 11% China France 8% England 10%

9%

**Volunteers** 

Here at S.C.A.O. we have a wide variety of volunteers coming to work with us from all different ages, backgrounds and nationalities.

This graph is a rough break down of the percentage of volunteers and their nationalities. 'other' The group of contains countries including; Singapore, Taiwan, Austria, India, Sweden, Indonesia and the Philippines.



S.C.A.O. would like to thank all our volunteers for their time, effort and dedication.



#### <u> Volunteer Statement - John Gilbert – Australia</u>

I have now visited S.C.A.O. twice in the past two years. The first was in 2011 for a period of two months and the second is now a five week stay in 2013. When I first came in 2011 I was 19 years old. I was greeted by Mr Sameth and Alice (another volunteer from Australia). It was very welcoming with the usual plastic chairs, table and water laid out for my comfort

We started at the basics....ABC. These classes were run in the morning and every volunteer taught a small group of children. Srey Lat and Hom were the main teachers for the evening classes with possibly some help from a volunteer or two. These classes were fun and exciting but there was obvious need for structure and organization.

Between classes we usually stayed around the Centre and played with the kids. At this point much of the area around the Centre had not yet been developed so there was lots of land for football, volley ball and different types of chasing games. Although it's a short stay, you feel a strong connection to the kids and that feeling also seems to be reciprocal.

After two years I came back to Cambodia. This time I was greeted by almost all the children (some were at school). It was a great feeling to be remembered. I still kept in touch with a few of the older kids through Facebook and seeing them was just like catching up with old friends. When I turned up it was a surprise to see how much development had occurred in the area. The road was a paved road, buildings were all over the land where we used to play football and the small lake opposite the Centre was being filled with soil and rubbish. The toilet at the school (which looks like a throne) was one of the few things that didn't change.

On Monday I started teaching. The teaching style had now changed. Classes were arranged to coincide with the Khmer schooling system which changes the students from morning to afternoon class every month (and visa-versa). Also the volunteers only taught one specific class. My class was ABC advanced. The classes were much more organized compared to my previous volunteering experience and with books that recorded what the previous volunteers taught. It was much easier to continue the students' learning rather than repeating what had already been taught (which was what was happening frequently before). Having your own class also furthered my experience as it gave me skills that can easily be used back home such as; teaching skills, public speaking skills, understanding the processes of learning and patience.

The kids at the Centre were much like before just with some small changes (like their height). They are always up for games and a bit of fun. As having already been at the Centre it was easy to fall back into the functioning of the S.C.A.O. family and it also made it easier for the kids at the Centre to ask me for help. So soon I found myself teaching some of the kids mathematics, guitar and helping with university studies. For the second time I felt at home at the Centre.

The improvement in the Old School and the successful development and running of the New School is an outstanding achievement to the volunteers, supporters and the S.C.A.O. family. It was great to return and see the improvements and just as great was being able to watch the kids growing up. My part in the school is small but as a short term volunteer you still feel some sense of accomplishment.

# Financial highlights.

S.C.A.O is a non-governmental and non-profit organization that survives 100% on donations. These donations are spent 100% on running projects within S.C.A.O. The finances are overlooked and controlled by Andre Struve.

The opening balance of SCAO on the 1<sup>st</sup> January 2012 was \$13,500. At the end of 2012 the closing balance on the bank account was \$3,500. Taking this gap, of \$10,000 into account, the Income and Expenses are perfectly balanced for the year of 2012. All the Incomes and Expenses are shown and explained below:

## Income (monetary donations):

The income total for 2012 is \$29,600. There were two main monetary income sources throughout 2012: The monetary donations being given to S.C.A.O, by its partner organization "Kinderhilfe in Kambodscha" (KIK) with a total donation of \$20,000 and the accommodation fee as well as the private donations given to SCAO by volunteers, and visitors which gave S.C.A.O a total income of \$8,200.

Furthermore, the growing number of Child Sponsorships helped S.C.A.O with a total monetary donation of \$1,000. Although eight of S.C.A.O.'s children are being sponsored most of this money is being transferred through KIK, this is why only three children are being sponsored directly. The gift shop has generated a profit of \$340.

For a detailed list of donors and sponsors please take a look at the 'last page' of the Annual Report.

#### Non-monetary donations:

Non-monetary donations with the equivalent of \$1,500 helped S.C.A.O lower the living and running costs of The Centre and both schools. The most common donation of this type was rice and stationary.

The biggest non-monetary donation given to SCAO was given by the partner organization "Pacha Youth Organization" (PYO): In 2012 PYO gave two great non-monetary donations, spending \$5,500 for new solar panels on the roof of the SCAO II School, and spending \$3,500 for buying 18 computers in order to initiate the computer project in August 2012.

A team from Singapore, led by Rochelle Tan spent \$5,000 on buying solar panels for the Centre.

All non-monetary donations have been taken into account though they are not listed as income and the saved purchases of equipment are not listed as Expenses; they are listed as non-monetary donations.

#### Expenses:

In 2012 S.C.A.O spent a total of \$39,600. The larger expenses were for food, salary, education costs for the public education and university fees of the Centre kids.

S.C.A.O provides three meals a day to 25 people at the Centre and three people living at the New School. With this in mind, it is easy to understand that the largest expense in 2012 was, by far, food. This expense totalled at \$12,300

Salaries for the staff cost \$7,550 in 2012. S.C.A.O gives salary to a total of ten staff. These staff members, who receive salary, include the S.C.A.O are board members, assistant teachers, caretakers of the New School, the Tuk-Tuk driver, the cook and Mrs. Sopeap. All of S.C.A.O's staff receives \$50 monthly, except the caretakers of New School who receive \$150 monthly to account for their extra labour.

A total of \$6,100 was spent to pay for the public school and university fees of the S.C.A.O children/ young adults. Fees for the five university students made a total expense of \$2,000 which included things like clothing, text books, laptops and other studying materials. For all other children, \$4,100 was spent on attendance fees to public (government) primary or public secondary school. School uniforms and studying materials have also been summaries under this expense.

In 2012 S.C.A.O spent \$1,200 to start the long anticipated Hairdressing and Beautician project. Costs included purchases of various styling products, styling/ hairdressing equipment and furniture.

A total of \$2,200 was used on maintenance/repairs for the motorbikes and tuk tuk of S.C.A.O. All five of S.C.A.O's university students use a motorbike for transport to their university and S.C.A.O. uses its own Tuk Tuk to transport volunteers and materials. With the rising prices for gasoline and the number of university students rising in the next year, the costs for transportation are probably going to rise as a result.

As S.C.A.O is a volunteer based organization, the use of the organisations own Facebook page, webpage, and various email addresses has been essential to maintain constant contact with donors, future volunteers and past volunteers. The result of this was a cost of \$1,100 through purchases of mobile phones and internet to access, edit and maintain the pages and addresses. Mobile phones for the children (a safety and measure) have also been summarized into this cost. Purchasing quality Internet in Cambodia is still very expensive in comparison with western countries and thus incurs a high charge.

In order to promote the organization throughout Phnom Penh and Cambodia, SCAO spend a total of \$100 for Advertising. This money was mainly spent on printing posters, flyer's, which were then given to residents of Phnom Penh or posted around the city. Most of the time these posters and flyer's advertised the opportunity of volunteering at S.C.A.O. Some of the materials served as fund-raising proposals for e.g. day trips for the children of the Centre and staff.

The land, on which the SCAO I School is built, currently incurs a rent of \$150 per month. This added to a total of \$1,800 in 2012. In addition to this, a further \$2,300 was spent to pay for the electricity, gas, coal and water bills of the Centre and both schools.

There is a total of \$1600 listed as 'Miscellaneous' which accounts for various small expenses like fixing the computers, donations for the monks and authority facilitation fees. This makes up 4 % of the total expenses of S.C.A.O's 2012 financing.

SCAO is happy to announce that in 2012 a total of \$38,400 was spent on child care, education and community service. Only \$1,200 was spent on office costs and advertising. This means that in 2012, 97 % of all total expenses were spent fulfilling our mission and vision.

#### **Summary**

In 2012 monetary donations given to S.C.A.O and income generation projects accounted for \$29,600 of the total spending. The non-monetary donations have helped start new projects like the computer class. Donations also funded the set up solar panel systems on both New School and The Centre. S.C.A.O spent a total of \$39,600 throughout the year. Most of this money was spent on food, salary and education. S.C.A.O has a gap of \$10,000 between the opening and ending balance on its bank account, which means the income summary and expenses summary are perfectly balanced for the end of year financial report.

#### <u>Income</u>

КІК	\$20,000
Volunteers stay + private donation	\$8,200
Child Sponsorship	\$1,000
Gift shop	\$340
Total	\$29,540



### **Expenses**

-	
Food	\$ 12 <i>,</i> 283
Salary	\$ 7,550
Public school kids	\$ 4,120
Bills (water, electricity, gas, coal)	\$ 2,298
Gasoline/fixing motorbikes & Tuk Tuk	\$ 2,216
Education fees university	\$ 1,992
Furniture/Educational equipment	\$ 1,888
Rent for old school	\$ 1,800
Hairdressing project	\$ 1,200
Internet / Phone	\$ 1,098
Clothing kids	\$ 911
Medicine + doctor	\$ 469
Advertising	\$ 133
Miscellaneous	\$ 1,600
Total	\$ 39,558



To all our donors, sponsors, volunteers and friends,

We at S.C.A.O. would like to take this opportunity to thank you for all your support through 2012. This year was a big year for us, we expanded our organisation through the implementation of new projects. If it was not for your dedication and passion to help the children of Cambodia it would not be possible for us to carry out the work that we do today.

Looking to the future, 2013 will be an even bigger year. We have many new ideas, projects and great determination to strive towards the goals that we set ourselves. The next big plan for S.C.A.O is the development of a third school. Locations are currently been sought after, we aim to set up in a community that could really benefit from our work. Together with your support and help we can achieve these goals and make S.C.A.O. a stronger organisation.

S.C.A.O. is a small organisation with big dreams, we don't put limits on our ideas. We drive towards providing a better future for the children of Cambodia. It is the children of the Centre and both schools that make our work worthwhile. We look for your continued support for the year to come and united we can grow stronger.

S.C.A.O. would like to express great gratitude to our partner organisations, Kinderhilfe in Kambodscha, The SCOOP Foundation, Pacha Youth Foundation, Estrellas-de-Camboya, Gecko Foundation and Web Success Team. Working with these great organisations is a pleasure and it is hoped that this friendship continues for many years to come.



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